

# Defining CLOFs in Flanders (BELGIUM)

Learning Outcomes Project  
VLUHR QA



## → CONTEXT

- Defining Common Learning Outcomes Frameworks (CLOFs)
- Mandatory by law for all BA / MA programs in Flanders
- Describing common minimum levels of competences (insights, skills, attitudes) for every similar program across institutions
- Operationalization of FQF and EQF 6/7
- Used to be in tandem with EQA on program level

## → GOALS

- Inform stakeholders (internal / external)
- Make the (Flemish) Higher Education market more transparent (vertically and horizontally)
- Foster quality culture regarding the design of curricula (constructive alignment)
- Promote LLL
- Facilitate international recognition
- Increase student mobility

## → PROCEDURE (INTERNAL)

- CLOF proposal by project coordinator (# sources)
- Program representatives meeting
- 10 LOs (6 descriptors)
- Active language and student centered!
- Consensus (finding common dominator) and leaving room for differences among programs

## → PROCEDURE (EXTERNAL)

- Stakeholder feedback (advice): students/alumni, international peers and employer representatives
- Responsibility of programs to do follow-up and adjust CLOF if necessary
- Validation by NVAO + publication
- Program is recognized as being BA / MA in FQF

## → EVALUATION

- More than 500 programs
- Reluctance... without resistance
- Lengthy process and sometimes perceived as bureaucratic...
- Some goals realized...
- But impact is still unclear (LLL and mobility)
- 'Hidden curriculum': venue to build trust and to share experiences among programs ... in times of institutional reviews
- Publicly available information about expected achievements

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